



Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	PROFESSIONAL HONOURS PROJECT 2 PART B
Course ID:	HEASP4022
Credit Points:	30.00
Prerequisite(s):	(HEASP4012)
Co-requisite(s):	Nil
Exclusion(s):	EDBSP4022
ASCED:	061707

Description of the Course:

This is the second course in a two-part Honours Professional Project course chain. In this course, students will work in small, self-directed groups towards completion of a project on an health-related topic, relevant to a contemporary speech pathologists' practice issue. Students will be required to demonstrate skills in leadership, planning and teamworking in order to effectively plan and undertake various project activities. Students will analyse and summarise their project findings in order to extract conceptually robust conclusions and derive meaningful and practically relevant recommendations, including strategies for implementation. Students will present their project findings in both written and oral formats and be required to respond to examiner and audience questions regarding project design, conclusions and recommendations. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Apply in-depth knowledge of a contemporary practice issue and complete a conceptually and practically robust project;
- K2.** Conduct various project activities to analyse and summarise the project findings;

Skills:

- S1.** Create a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided;
- S2.** Present, as an oral group report, the findings and implications for practice of a contemporary practice issue;

Application of knowledge and skills:

- A1.** Apply knowledge and skills in project management, leadership and team working as required to deliver effectively on a project plan;
- A2.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting.

Course Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this course.

Topics may include:

- Conduct group honours project relevant to a contemporary speech pathologists' practice issue
 - Leadership skills,
 - Planning and team-working Undertake various project activities.
 - Analyse and summarise their project findings
 - Derive meaningful and practically relevant recommendations, Strategies for implementation.
 - Students will present their project findings in both written and oral formats and be required to respond to examiner and audience questions regarding project design, conclusions and recommendations.
 - As this course is part of a course chain, a final standard grade will only be recorded for each course until after successful completion of all parts of the course chain.

Graduate Attributes

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional

and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A1, A2	AT1, AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, S2, A1, A2	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT1, AT2, AT3

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken

Students must pass all assessment tasks to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1-2, S1-2, A1-2	Final group presentation of project findings and implications for practice	Oral Presentation	15-25%
2. K1-2, S1-2, A1-2	Construct a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided	Written Project Report	70-80%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
3. K1-2, S1-2, A1-2.	Critically evaluate and reflect on performance of self and team in relation to project planning, completion and reporting	Peer and self-evaluation	5-15%

Adopted Reference Style:

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)